

Mrs. Poth: All classes plans for March 30-April 3rd:

Please be sure to check out the [Padlet](#) often. I will update the materials for all classes Spanish I through IV as well as STEAM. In each column, you will see links to your textbook, Quizlet and Quizizz, and any additional materials related to your class. **There is one column with resources applicable to all Spanish classes.** Check there as well for links to games, activities and more.

I will send a video overview this week and be available for online hours at different times each day. For I will be sending a video with an overview of what to expect during this remote learning period, including expectations for completing work, checking in and for live sessions of class that I will offer.

A reminder of important steps this week:

- 1) Please make sure that you have **REMIND** and receive the notifications and use this to ask questions when you need. At different times, I may call upon you to post a photo of a textbook page or workbook page as needed for classmates. Let me know if you are not in the class.
- 2) Make sure you **receive and respond** to **emails** sent to your school account. I will send emails throughout the week and will also include a [Google form](#) for you to complete for submitting some work as needed.
- 3) You should have a **textbook, workbook and a reader.**
- 4) It is important that when you complete activities, games, quizzes using **Nearpod, Gimkit, Quizlet, Quizizz** and **Educandy** that you **use your real name** in order to receive credit.
- 5) I will be available for online office hours each day and will share that schedule with you. I will use **ZOOM** to facilitate these meetings. I will also hold live classes and record for later viewing.

WEEK of April 6-8

Week 4 goals

Spanish I:

- 1) Please make sure you submitted your work using the **Google Form** last week.
- 2) Spend time this week practicing the [Chapter 5](#) vocabulary. **Say** the words and then **record** your [FLIPGRID](#) response which is describing your family in Spanish.
- 3) Make sure you have read [Pobre Ana Chapters 1 through 3](#), look up any words that you do not know. **PLEASE make sure** you are reading the book. Quiz next week.
- 4) Complete **GUIDED** (barcode side) **WB** pages 159-162, then **CORE WB page 86.**
- 5) Open your **textbook** to pages **226-228** and **Complete** activities 4 and 5, then review the chart of TENER on page 228.
- 6) Go to [La Familia](#) and **watch the video under 2-V-G** and respond to questions.
- 7) Submit [Google Form](#).

*Please try to join in on Monday at **12:00. Also online Wednesdays 11-1.**

Spanish II:

- 1) Begin/Continue reading [El viaje](#) and work through chapters 1 and 2. (I believe you should have read this, but use it as a chance to read again.)
- 2) Start with **GUIDED (barcode) WB pages** 103-105 on the irregular preterit tense. Next, complete CORE WB page 56 part A. Review your vocabulary for [chapter 3](#). **JOIN Quizlet for practice.**
- 3) Make sure you are enrolled in our SPANISH II [QUIZLET](#) class and complete two activities on the [irregular preterit](#). (I receive notifications)
- 4) Choose **5 different vocabulary words** and write **5 sentences** using chapter vocab and **irregular preterit** of **IR, ESTAR and TENER**. See text page 142.
- 5) Submit [Google Form](#)
 **** Please try to join in on **Tuesday for class at 11:00. Also online Wednesdays 11-1.**

Spanish III:

- 1) Review the new vocabulary for [chapter 6A](#). The book is also linked on the Padlet. **Write 10 sentences** to describe a sporting event that you participated in. Use the preterit tense. Read your sentences on [Flipgrid](#).
- 2) Work through pages **299-301**, read “La nueva reina” page 299 and “La Serie” page 301. Use vocabulary to help you translate.
- 3) Focus on the past tenses (imperfect/preterit) in this story of [El Pájaro y La Ballena](#). Read along or choose to watch the video!
- 4) **Go to <https://wordwall.net/resource/43559/match-up-preterit>** and complete at least two games for practice of the preterit tense. You can change the type of game and themes.
- 5) Do a QUIZZZ game before Saturday. #630507
- 6) Submit [Google Form](#), include photos of work.
 **** Join in the live class on **Monday at 1:00 pm** Please try to join in. **Also online Wednesdays 11-1.**

Spanish IV:

- 1) Finish reading **La Guerra Sucia** and submit questions for chapters 9.
- 2) Go to the online textbook linked on the [Padlet](#). Select **More, Unidad 5** and choose **Cultura**, to explore [Argentina](#). Choose “La Lengua Argentina.” Read the page and watch the video.
- 3) **Go to the [Spanish Video Playlist](#)**: Watch the video on the Imperfect Subjunctive and the second one on the Madres de la Plaza de Mayo.
- 4) Go to StudySpanish.com and read through the [Imperfect Subjunctive I](#) and complete the Basic Quiz and Mini-test on the left. **Write 10 sentences** in the imperfect subjunctive using vocab from 5A
- 5) Spend time working on PBL, take notes or use Wakelet to save online resources. Look at the [SDGs](#) in particular and see what you come up with that can connect with Spanish and current events.
- 6) Submit [Google Form](#)

**** Please try to join in on **Tuesday at 1:00. Online Wednesdays between 11 and 1:00.**

STEAM Emerging Tech

- 1) Make sure you joined **NEWSELA** with class code **WW7XMB**. Once you join, you will see an additional assigned article and activities that you should complete. Also please complete last week's **NEARPOD lesson code VXGMA**.
- 2) Make sure you submitted an article/blog post/video about an **emerging technology topic**. (Artificial Intelligence, AR/VR, Drones, etc). Read it, share the link, and write a brief summary of it. **Come up with 3 questions** you have about it. **Submit your article and response through email. [FLIPGRID](#) will be coming.**
- 3) **Go to the [STEAM 2020 Playlist](#), and watch the first video. Then post your thoughts about AI on the [FLIPGRID](#).
- 4) Submit [Google Form](#) if you have an article/questions to turn in.
Online Wednesdays between 11 and 1:00. I will also hold a weekly class lesson to demo some different tools/apps and to talk about some emerging trends. **Fridays at 12:00**